

# Spanish in Action

## Course Syllabus, Level 3-A

During the course, four language skills will be worked on: reading comprehension, listening comprehension, oral expression, and written expression. Grammar structures and vocabularies are taught in a practical and communicative way, as well as authentic and fun.

The final objective of this course is: the student will be able to express himself in the following situations with the present and future tenses.

- Communicate basic needs: food, shopping, space.
- Talk about your mood and those of others.
- Give and ask for the time.
- Express obligation.
- Describe everyday objects, people and routines.
- Handle things properly and with confidence in a restaurant or in the city.

### Grammatical Structures.

- Preterite tense.
- Imperfect tense of regular and irregular verbs.
- Uses of the imperfect tense.
- Uses of the preterite tense.
- Preterite vs. Imperfect.
- Direct and indirect object pronouns in the same sentence.
- Impersonal "Se".

### Vocabulary

- Weather.
- Animals. Trades and professions. Part 1.
- Sports.

### Dialogues.

- ¿Qué te parece el clima? (What do you think of the weather?)
- El reporte del clima. (The weather report)
- En el zoológico. (At the zoo)
- Profesiones y oficios. (Professions)
- Conversación en el celular. (Conversation on the cell phone)
- ¿Qué deporte van a practicar los niños? (What sport are the children going to practice?)
- Mi deporte favorito. (My favorite sport)

## Readings:

- Un producto importante. (An important product.)
- En el aeropuerto. (At the airport.)
- Los diez zoológicos más importantes del mundo. The ten largest zoos in the world.
- ¿En qué trabaja mi familia? (What does my family do for a living?)
- El juego de pelota. (The ball game.)