

# **Spanish in Action**

*Course Syllabus, Level 3.*

## **The final objectives of the manual course level 3.**

At the end of this level the student will be able to communicate events in the past, not only using the past tense to communicate completed and finished actions, but also to express habitual actions and make descriptions of the past in the imperfect tense. Distinguishing the uses of these two past tenses: preterite and imperfect.

Use the imperative mood in: orders, instructions, advertising messages, recommendations and permissions.

Know how to interpret the impersonal use of the particle "se" in advertisements, signs, in impersonal sentences such as: se vive bien en Ajijic.

The student will be able to describe unplanned actions or accidents when using the particle "se" with accidental verbs such as: olvidar, quemar, mojar, romper, ensuciar, etc.

The student will be able to talk about the world around him/her beyond his/her circle of primary or basic needs. The student will be able to function in activities of his or her professional life. The student will be able to talk about sports and hobbies. The student will know some Mexican Spanish expressions.

This level is divided into two parts: A and B.

### **Level 3A**

#### *Grammatical Structures.*

- Preterite tense.
- Imperfect tense of regular and irregular verbs.

- Uses of the imperfect tense.
- Uses of the preterite tense.
- Preterite vs. Imperfect.
- Direct and indirect object pronouns in the same sentence.
- Impersonal "Se".

### *Vocabulary*

- Weather.
- Animals.
- Trades and professions. Part 1.
- Sports.

### *Dialogues.*

- ¿Qué te parece el clima? (What do you think of the weather?)
- El reporte del clima. (The weather report)
- En el zoológico. (At the zoo)
- Profesiones y oficios. Professions)
- Conversación en el celular. (Conversation on the cell phone)
- ¿Qué deporte van a practicar los niños? (What sport are the children going to practice?)
- Mi deporte favorito. (My favorite sport)

### *Readings:*

Un producto importante. (An important product.)

En el aeropuerto. (At the airport.)

Los diez zoológicos más importantes del mundo. The ten largest zoos in the world.

¿En qué trabaja mi familia? (What does my family do for a living?)

El juego de pelota. (The ball game.)

## **Level 3B**

### *Grammatical Structures.*

- Pretérito vs. Imperfecto tenses
- Review of the present indicative.
- Imperative mood. "Usted" (Formal You). In the affirmative and negative forms.
- Imperative mood. "Ustedes" (Plural You). In the affirmative and negative forms.
- Direct and indirect object pronouns together with the Imperative Mood.
- Imperative Mood. "Tú" (informal You). In the affirmative form.
- Imperative Mood. "Tú" (informal You). in the negative form.

### *Vocabulary*

- La oficina. (The office.)
- "Se" for accidents or unplanned actions.

- La casa. (The house.) Part 2
- Pasatiempos. (Hobbies.)

### *Dialogues.*

- En la oficina. (At the office.)
- Me levanté con el pie izquierdo. (I got up on the wrong foot.)
- La casa. (The house.)
- Los recién casados. (The newlyweds.)
- Los pasatiempos. (The hobbies.)

### *Readings.*

- Pictographic reading.
- Los pasatiempos te harán más listo. (Hobbies will make you smarter.)

Materials provided by LCS for students of the class.